

### Self-Efficacy Project Rubric

	<b>Exceeds the standard</b>	<b>Meets the standard</b>	<b>Approaches the standard</b>	<b>Incomplete</b>
<b>Intro</b>	Self-efficacy is described, and the overview statement is compelling and relevant to the audience	Self-efficacy is adequately described, and there is an overview statement	Self-efficacy is described but with limited detail	Self-efficacy is not described
<b>Self-Efficacy Strategy 1:</b>	Examples are compelling and relevant to the audience	Examples are provided	Examples are provided but with limited detail	Examples are not provided
<b>Self-Efficacy Strategy 2:</b>	Examples are compelling and relevant to the audience	Examples are provided	Examples are provided but with limited detail	Examples are not provided
<b>Self-Efficacy Strategy 3:</b>	Examples are compelling and relevant to the audience	Examples are provided	Examples are provided but with limited detail	Examples are not provided
<b>Conclusion</b>	The conclusion is logical, compelling, and relevant to the audience	The conclusion is logical and reiterates the intro and body	The conclusion is somewhat connected to the intro and body	The conclusion is missing
<b>Grammar &amp; style</b>	Grammar and style are correct and aid in understanding	Grammar and style are mostly correct	Errors in grammar and style distract the reader	Errors in grammar and style confuse the reader
<b>Spelling &amp; punctuation</b>	Spelling and punctuation are correct	Spelling and punctuation are mostly correct	Errors in spelling and punctuation distract the reader	Errors in spelling and punctuation confuse the reader
<b>Credits &amp; copyright</b>	Research and images are cited	Most research and images are cited	Some research and images are cited	No research or images are cited