

Do My Part (Secondary)

Does your teacher or coach ever ask you to work with a partner or in a group? You may have been part of a group where one person made all of the decisions or where someone else didn't do their share. Working with others is something you will need to do in school and throughout your life. Using the strategy ***do my part*** helps you to remember to communicate ideas respectfully, encourage others to do the same, listen to others' ideas, and work together to complete the task.

I used the strategy ***do my part*** in history class. My teacher put us in groups and asked us to design a World War II propaganda poster. We started brainstorming about the poster by asking each person from the group to share one idea, but before anyone could share an idea, Samuel took over and began telling everyone else how our group was going to design the poster. I knew that ***doing my part*** meant I needed to help others by giving them the opportunity to share their ideas. I also needed to respectfully help Samuel understand that he wasn't ***doing his part*** when he took over the group. I used an assertive statement and the strategy ***do my part*** to help the group work well together. I told Samuel, "I know you are very excited about getting started on the poster, but we feel frustrated when we can't share our own ideas. I think we should hear everyone's ideas before we decide on what we should do. Let's each share an idea and then vote on the one we like best."

Think about the strategy ***do my part*** anytime you are working with others. Remember that when you ***do you part***, you communicate your thoughts and ideas respectfully and encourage others to do the same. You also listen to others' thoughts and ideas, and your group works together to decide how to complete the task.